Stony Brook Medicine

Program in Public Health

MHA Program and MPH HPM Concentration Competency Model Framework

| # | Domains/Competencies | Definitions | Assessment Levels | | | | | | | | |
|--------|---|--|--|---|--|--|--|--|--|--|--|
| | Domain 1: Management Functions | | Beginner: Student has a common knowledge or understanding of basic techniques and concepts and requires guidance often. | Intermediate: Student is able to complete tasks in this competency successfully as requested. Help from an expert may be required from time to time. The student requires occasional guidance and can usually perform the skill independently. | Advanced: Student can perform the actions associated with this skill without assistance and is recognized within his/her organization as a "person to ask" when difficult questions arise regarding this skill. Generally requires little to no guidance with this skill. | | | | | | |
| MHA 1 | Organizational Management and Improvement | Assess opportunities to improve health services organization performance through application of organizational theory, development principles, and analytic methods. | Describes organizational management and improvement concepts and theories. | "B" and Applies and use concepts and theories to explain a situation and/or describe potential solutions in defined situations. | "B," "I," and Analyzes complex or "real life" situations and appropriately applies concepts and theories to identify and/or assess potential solutions | | | | | | |
| MHA 2 | Workforce and Organizational Development | Apply methods for organizational, employee, and professional staff development that ensure a diverse and high performing workforce. | Describes workforce and organizational development concepts and methods. | "B" and Applies concepts, methods and techniques to explain a situation and/or develop potential solutions in defined situations. | "B," "I," and Applies methods and techniques in complex or "real life" situations. | | | | | | |
| MHA 3 | Quality Assessment and Performance Improvement | Analyze and use data within organizations to improve performance. | Describes principles and methods of quality improvement. | "B" and Uses principles and methods to diagnose quality problems, identify opportunities for improvement, and/or develop potential solutions in defined situations | "B," "I," and Applies principles of quality improvement in complex or "real life" situations. | | | | | | |
| MHA 4 | Information Technology, Management and Assessment | Analyze the value, risks and opportunities of information technology and associated data for improving performance of health services organizations. | Describes the concepts associated with effective management of health information technology . | "B" and Applies concepts to explain a situation and/or develop potential solutions in a defined situation. | "B," "I," and Analyzes complex or "real life" situations and appropriately apply concepts to identify and/or assess potential solutions. | | | | | | |
| MHA 5 | Strategic and Business Planning | Perform environmental, market and community needs analyses. Using appropriate tools and techniques, develop strategic alternatives consistent with organizational goals. Prepare integrated plan involving multiple stakeholders and team members to evaluate and implement proposed programs, projects or business initiatives with the goal of improving health services delivery. | Describes strategic and business planning concepts and methods. | "B" and Applies concepts and methods to complete strategic analyses and formulate strategic goals in defined situations. | "B," "I," and Analyzes complex or "real life" situations to frame strategic problems, complete strategic analyses, and develop business plans and/or implementation strategies. | | | | | | |
| MHA 6 | Financial Management | Explain financial and accounting information, prepare and manage budgets, and evaluate investment decisions. | Demonstrates basic accounting and/or finance knowledge and skills. | "B" and Applies accounting and/or finance skills to develop budgets, explain a situation and/or develop potential solutions in defined situations. | "B,""I," and Analyzes complex or "real life" situations by appropriately applying finance knowledge and skills. | | | | | | |
| | Domain 2: Health Systems and Policies | | | | | | | | | | |
| MHA 7 | Health Care Issues and Trends | Explain important issues in health care, including circumstances causing major changes and reform in U.S. health care delivery. | Demonstrates knowledge of current health care issues and trends. | "B" and Applies knowledge of current health care issues and trends to specific cases and/or questions of defined scope. | "B,""I," and Analyzes the effect of health care issues or trends, their underlying causes, and/or their potential impacts on broad managerial and policy decisions. | | | | | | |
| MHA 8 | Health Policy and Economics | Understand economic theory and health policy processes, including the creation and implementation of policy and its impact or the delivery of health services. | Describes health care policy and economics issues and processes. | "B" and Analyzes the impact of the policy process and economics on the delivery of health services. | "B,"I," and Completes in-depth critique of the impact of economics, health care policy, and the policy process on the delivery of health services. | | | | | | |
| MHA 9 | Health Law and Governance | Analyze governance and legal issues that arise in health organizations and respond appropriately. | Describes governance and legal issues. | "B," and Identifies the impact of legal issues in defined situations. | "B,"I," and Analyzes complex legal issues and recommends solutions in defined situations. | | | | | | |
| MHA 10 | Population Health | Use epidemiological, market, patient outcome, and organizational performance data to improve quality, and manage financial and other risks associated with defined populations. | Describes concepts of population health, factors that impact outcomes, and potential data sources. | "B" and Consults data from multiple sources to explain health outcomes and risks and/or identify improvement opportunities for a defined population. | "B,"I," and Analyzes population health concepts and comprehensive analyses to define populations, explain health outcomes, and identify improvement opportunities. | | | | | | |
| | Domain 3: Leadership and Professionalism | | | | | | | | | | |
| MHA 11 | Leadership and Change Management | Develop effective leadership approaches to communicate a vision, motivate stakeholders, build consensus, and lead organizational change efforts. | Describes concepts and theories; identifies stakeholders. | "B," and Applies concepts and theories to explain a situation and/or describe potential solutions in defined situations. | "B,"I," and Analyzes complex or "real life" situations and appropriately applies concepts and theories to identify and/or assess potential solutions. | | | | | | |
| MHA 12 | Impact and Influence | Shape opinions, processes, or outcomes through example, persuasive communication, or use of informal power | Describes how example, communication and use of informal power can shape opinions, processes or outcomes. | I B and Effectively impacts oninions processes or | "B,"I," and Demonstrates appropriate use of example, communication or informal power to shape opinions, processes or outcomes in complex or "real life" situations. | | | | | | |
| MHA 13 | Professional Development | Demonstrate a commitment to continuous learning and self-improvement through reflection, goal setting, self-assessment, and the cultivation of professional networks. | Describes professional interests, strengths, and development opportunities. | "B" and Defines professional goals and develops a plan for achieving them. | "B,""I," and Routinely reflects on professional interests, strengths and development opportunities; Updates goals and plans for achieving them. | | | | | | |
| MHA 14 | Collaboration and Working in Teams | Work cooperatively with others, create, participate on, and lead teams, including inter-professional. | Works with others to complete required work; effectiveness of team or individual contributions not a consideration for assessment. | Works effectively with others to complete required work; team and individual effectiveness assessed and includes improvement-oriented feedback. | Contributes to a high functioning team to complete exceptional work-product; team and individual effectiveness routinely assessed and improvements implemented. | | | | | | |
| MHA 15 | Personal and Professional Ethics | Apply ethical principles, social and professional values to analyze managerial, organizational and policy situations; demonstrate professional values and ethics. | Describes ethical business principles for health care leaders; demonstrates ethical behavior. | "B," and Applies ethical principles, social or professional values to defined business and or policy situations and/or solutions; demonstrates ethical behavior. | "B,""I," and Identifies ethical, social, or professional values concerns in complex or "real life" situations and consider them in developing solutions; demonstrates ethical behavior. | | | | | | |

| MHA 16 | | Evaluate a situation, issue, or idea by understanding and challenging assumptions, considering competing points of view, and anticipating potential effects within and beyond the health care system. | assumptions and perspectives related to a | | "B,""I," and Completes an in-depth critical analysis of a complex or "real-world" situation, issue or idea; or creatively re-imagines a complex situation, issue or idea. |
|--------|---|---|--|--|---|
| | Domain 4: Business and Analytic Skills | | | | |
| MHA 17 | Communication Skills (Written and Verbal) | Write and speak in a clear, logical manner and prepare effective business communications. | Writing and/or presentations adequately communicate required material, but may have flaws or errors; Quality of communication not a significant consideration for assessment. | Writing and/or presentations effectively communicate required material and are clear and well-organized; Quality of communication is assessed and includes improvement-oriented feedback. | Writing and/or presentations are exceptionally clear, well- organized and engaging; Writing and/or presentation quality of communication is assessed and includes improvement-oriented feedback and opportunities for revision. |
| MHA 18 | Quantitative Skills | Analyze data and interpret quantitative information to inform organizational decision making and performance improvement. | Explains simple data and execute basic quantitative analyses. | Interprets quantitative analyses and discuss their potential implications on organizational decisions. | Analyzes complex or "real life" situations to frame organizational decisions, assess available data, complete appropriate qualitative analyses, and assess potential implications on organizational decisions. |
| MHA 19 | Performance Measurement | Identify and use data within organizations to improve performance. | IDescribes key performance measurement | identify improvement opportunities for a defined | Appropriately evaluates data and applies measurement tools to identify opportunities and track improvement in complex or "real life" situations. |
| MHA 20 | Problem-Solving and Decision-Making | Use multiple sources of information, generate creative solutions, and apply structured decision-making methods to solve problems. | | Applies problem-solving and decision-making methods and tools to defined situations, incorporating information from multiple sources. | Analyzes complex or "real life" situations to appropriately frame problems and then solve them by analyzing data from multiple sources and applying decision-making methods. |

Stony Brook Medicine Program in Public Health MHA Program and MPH HPM Concentration Curriculum

| Course Code | Course Title | MHA Program Course | MPH HPM Concentration Course |
|-------------|---|--------------------|------------------------------|
| HPH 508 | Health Systems Performance | Х | Х |
| HPH 529 | Fundamentals of Health Management | Х | Х |
| HPH 500 | Comtemporary Issues in Public Health | Х | Х |
| HHH 510 | Health Finance and Accouting | Х | Х |
| HHH 536 | Health Law and Compliance | Х | X |
| HPH 527 | Health Economics and Policy | Х | Х |
| HHH 508 | Human Resources in the Health Sector | Х | |
| HHH 564 | Health Quality and Information Systems Management | Х | |
| HPH 523 | Social and Behavioral Determinants of Health | Х | X |
| HHH 586 | Health Management Professionalism and Ethics | Х | |
| HHH 599 | Physician Practice Management | Х | |
| HHH 575 | Long-Term Care in the Health Sector | Х | |
| HPH 506 | Biostatistics I | Х | X |
| HHH 541 | Health Stategic Planning and Management | Х | |
| HPH 514 | Epidemiology for Public Health | Х | Х |
| HHH 542 | Health Leadership and Change | Х | |
| HPH 580 | Practicum | Х | Х |

| Stony Brook Medicine | | MPH HPM Program Courses | | | | | | | | | | | |
|--|---|-------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|--|--|
| Program in Public Health | | | | | | | | | | | | | |
| MPH HPM Concentration Competency Model | | | HPH 529 | HPH 500 | HHH 510 | HHH 536 | HPH 527 | HPH 523 | HPH 506 | HPH 514 | HPH 580 | | |
| Domain 1 | | | | | | | | | | | | | |
| Management Functions | | | | | | | | | | | | | |
| MHA 1 | Organizational Management and Improvement | | В | | | | | | | | | | |
| MHA 2 | Workforce and Organizational Development | | В | | | | | | | | | | |
| MHA 3 | Quality Assessment and Performance Improvement | | В | | | | I | | | | | | |
| MHA 4 | Information Technology, Management and Assessment | В | | | | | | | | | | | |
| MHA 5 | Strategic and Business Planning | | В | | | | | | | | | | |
| MHA 6 | Financial Management | | | | В | | | | | | | | |
| | Domain 2 | | | | | | | | | | | | |
| | Health Systems and Policies | | | | | | | | | | | | |
| MHA 7 | Health Care Issues and Trends | В | | | | | I | | | | | | |
| MHA 8 | Health Policy and Economics | В | | | | | I | | | | | | |
| MHA 9 | Health Law and Governance | | | | | В | | | | | | | |
| MHA 10 | Population Health | В | | | | | I. | | | | | | |
| | Domain 3 | | • | | | | | | | | | | |
| | Leadership and Professionalism | | | | | | | | | | | | |
| MHA 11 | Leadership and Change Management | | В | | | | | | | | | | |
| MHA 12 | Impact and Influence | | В | | | | | | | | | | |
| MHA 13 | Professional Development | | В | | | | | | | | | | |
| MHA 14 | Collaboration and Working in Teams | | | | | | | В | | | | | |
| MHA 15 | Personal and Professional Ethics | | | | | В | | | | | | | |
| MHA 16 | Critical Thinking | | | | | В | | | | 1 | | | |
| | Domain 4 | | • | | | | | • | | | | | |
| Business and Analytic Skills | | | | | | | | | | | | | |
| MHA 17 | Communication Skills (Written and Verbal) | | В | | | | | | | | | | |
| MHA 18 | Quantitative Skills | | | | В | | | | l I | | | | |
| MHA 19 | Performance Measurement | | | | | | | | В | 1 | | | |
| MHA 20 Problem-Solving and Decision-Making | | | В | | | | | | | | | | |

| Stony Brook Medicine Program in Public Health MHA Program Competency Model | | MHA Program Courses | | | | | | | | | | | | | | | | |
|--|---|---------------------|---------|---------|---------------|---------|---------|---------------|---------|---------|-------------|---------|---------|---------------|---------|---------|---------|---------|
| | | Fall Year 1 | | | Spring Year 1 | | | Summer Year 1 | | | Fall Year 2 | | | Spring Year 2 | | | | |
| | | HPH 508 | HPH 529 | HPH 500 | HHH 510 | HHH 536 | HPH 527 | HHH 508 | HHH 564 | HPH 523 | HHH 586 | HHH 599 | HHH 575 | HPH 506 | HHH 541 | HPH 514 | HPH 580 | HHH 542 |
| Domain 1 Management Functions | | | | | | | | | | | | | | | | | | |
| MHA 1 | Organizational Management and Improvement | | В | | | | | | | | | 1 | | | | | | |
| MHA 2 | Workforce and Organizational Development | | В | | | | | I. | | | | | | | | | | |
| MHA 3 | Quality Assessment and Performance Improvement | | В | | | | | | l. | | | | | | | | | |
| MHA 4 | Information Technology, Management and Assessment | В | | | | | | | I. | | | | | | | | | |
| MHA 5 | Strategic and Business Planning | | В | | | | | | | | | | | | L. | | | |
| MHA 6 | Financial Management | | | | В | | | | | | | | | | | | | l I |
| Domain 2 Health Systems and Policies | | | | | | | | | | | | | | | | | | |
| MHA 7 | Health Care Issues and Trends | В | | | | | 1 | | | | | | | | | | | |
| MHA 8 | Health Policy and Economics | В | | | | | 1 | | | | | | | | | | | |
| MHA 9 | Health Law and Governance | | | | | В | | I. | | | | | | | | | | |
| MHA 10 | Population Health | В | | | | | 1 | | | | | | | | | | | |
| | Domain 3 Leadership and Professionalism | | | | | | | | | | | | | | | | | |
| MHA 11 | Leadership and Change Management | | В | | | | | | | | | | | | | | | 1.00 |
| MHA 12 | Impact and Influence | | В | | | | | | | | | | | | | | | 1.00 |
| MHA 13 | Professional Development | | В | | | | | | | | | | | | | | | 1.00 |
| MHA 14 | Collaboration and Working in Teams | | | | | | | | | В | | | | | 1 | | | |
| MHA 15 | Personal and Professional Ethics | | | | | В | | | | | L. | | | | | | | |
| MHA 16 | Critical Thinking | | | | | В | | | | | | | | | | I. | | |
| Domain 4 Business and Analytic Skills | | | | | | | | | | | | | | | | | | |
| MHA 17 | Communication Skills (Written and Verbal) | | В | | | | | | | | | | | | | | | 1 |
| MHA 18 | Quantitative Skills | | | | В | | | | | | | | | l I | | | | |
| MHA 19 | Performance Measurement | | | | | | | | В | | | | | В | | l I | | |
| MHA 20 | Problem-Solving and Decision-Making | | В | | | | | | | | | | l. | | | | | |