

STONY BROOK UNIVERSITY Program in Public Health Master of Public Health Degree Program

FORM F-2: SUPPLEMENTAL PRECEPTOR'S EVALUATION FOR MPH IN HEALTH POLICY AND MANAGEMENT CONCENTRATION STUDENTS ONLY

Thank you for participating as a Preceptor in a *Program in Public Health* Practicum and for completing this evaluation of the student's Practicum performance. When you have completed this form, please return it to:

Michele Bayley, MPH
Practicum Coordinator
Master of Public Health Degree Program
Stony Brook University
HSC Level 3, Room 075A
Stony Brook, NY 11794-8338

Instructions for Preceptors: Please assess the student's competency attainment using the definitions provided in the *MHA Program/MPH HPM Concentration Competency Model* document at the Beginner (B), Intermediate (I), or Advanced (A) level.

Name of Student:					
Preceptor Name and Title:					
Placement Organization:					

#	Domains and Competencies	General Definition	B/I/A		
Domain 1: Management Functions					
MHA 1	Organizational Management and Improvement	Assess opportunities to improve health services organization performance through application of organizational theory, development principles, and analytic methods.			
MHA 2	Workforce and Organizational Development	Apply methods for organizational, employee, and professional staff development that ensure a diverse and high performing workforce.			
MHA 3	Quality Assessment and Performance Improvement	Analyze and use data within organizations to improve performance.			
MHA 4	Information Technology, Management and Assessment	Analyze the value, risks and opportunities of information technology and associated data for improving performance of health services organizations.			
MHA 5	Strategic and Business Planning	Perform environmental, market and community needs analyses. Using appropriate tools and techniques, develop strategic alternatives consistent with organizational goals. Prepare integrated plan involving multiple stakeholders and team members to evaluate and implement proposed programs, projects or business initiatives with the goal of improving health services delivery.			
MHA 6	Financial Management	Explain financial and accounting information, prepare and manage budgets, and evaluate investment decisions.			

Domain 2: Health Systems and Policies						
MHA 7	Health Care Issues and Trends	Explain important issues in health care, including circumstances causing major changes and reform in U.S. health care delivery.				
MHA 8	Health Policy and Economics	Understand economic theory and health policy processes, including the creation and implementation of policy and its impact on the delivery of health services.				
MHA 9	Health Law and Governance	Analyze governance and legal issues that arise in health organizations and respond appropriately.				
MHA 10	Population Health	Use epidemiological, market, patient outcome, and organizational performance data to improve quality, and manage financial and other risks associated with defined populations.				
	Domai	in 3: Leadership and Professionalism				
MHA 11	Leadership and Change Management	Develop effective leadership approaches to communicate a vision, motivate stakeholders, build consensus, and lead organizational change efforts.				
MHA 12	Impact and Influence	Shape opinions, processes, or outcomes through example, persuasive communication, or use of informal power				
MHA 13	Professional Development	Demonstrate a commitment to continuous learning and self-improvement through reflection, goal setting, self-assessment, and the cultivation of professional networks.				
MHA 14	Collaboration and Working in Teams	Work cooperatively with others, create, participate on, and lead teams, including inter-professional.				
MHA 15	Personal and Professional Ethics	Apply ethical principles, social and professional values to analyze managerial, organizational and policy situations; demonstrate professional values and ethics.				
MHA 16	Critical Thinking	Evaluate a situation, issue, or idea by understanding and challenging assumptions, considering competing points of view, and anticipating potential effects within and beyond the health care system.				
	Domain 4: Business and Analytic Skills					
MHA 17	Communication Skills (Written and Verbal)	Write and speak in a clear, logical manner and prepare effective business communications.				
MHA 18	Quantitative Skills	Analyze data and interpret quantitative information to inform organizational decision making and performance improvement.				
MHA 19	Performance Measurement	Identify and use data within organizations to improve performance.				
MHA 20	Problem-Solving and Decision-Making	Use multiple sources of information, generate creative solutions, and apply structured decision-making methods to solve problems.				

Are there any significant gaps evident in our competency model? How do you recommend we improve the competency model?

Preceptor's Signature	Date