

**STONY BROOK UNIVERSITY  
Program in Public Health  
Master of Public Health Degree Program**

**FORM F-2: SUPPLEMENTAL PRECEPTOR'S EVALUATION  
FOR MPH IN HEALTH POLICY AND MANAGEMENT CONCENTRATION STUDENTS ONLY**

Thank you for participating as a Preceptor in a *Program in Public Health Practicum* and for completing this evaluation of the student's Practicum performance. When you have completed this form, please return it to:

Catherine Messina, Ph.D.  
Practicum Coordinator  
Master of Public Health Degree Program  
Stony Brook University  
HSC Level 3, Room 087  
Stony Brook, NY 11794-8338

**Instructions for Preceptors:** Please assess the student's competency attainment using the definitions provided in the *MHA Program/MPH HPM Concentration Competency Model* document at the Beginner (B), Intermediate (I), or Advanced (A) level.

|                                  |
|----------------------------------|
| <b>Name of Student:</b>          |
| <b>Preceptor Name and Title:</b> |
| <b>Placement Organization:</b>   |

| #                                     | Domains and Competencies                          | General Definition   | B / I / A |
|---------------------------------------|---|--|-----------|
| <b>Domain 1: Management Functions</b> |   |  |           |
| MHA 1                                 | Organizational Management and Improvement         | Assess opportunities to improve health services organization performance through application of organizational theory, development principles, and analytic methods.   |           |
| MHA 2                                 | Workforce and Organizational Development          | Apply methods for organizational, employee, and professional staff development that ensure a diverse and high performing workforce.  |           |
| MHA 3                                 | Quality Assessment and Performance Improvement    | Analyze and use data within organizations to improve performance.  |           |
| MHA 4                                 | Information Technology, Management and Assessment | Analyze the value, risks and opportunities of information technology and associated data for improving performance of health services organizations.   |           |
| MHA 5                                 | Strategic and Business Planning                   | Perform environmental, market and community needs analyses. Using appropriate tools and techniques, develop strategic alternatives consistent with organizational goals. Prepare integrated plan involving multiple stakeholders and team members to evaluate and implement proposed programs, projects or business initiatives with the goal of improving health services delivery. |           |
| MHA 6                                 | Financial Management                              | Explain financial and accounting information, prepare and manage budgets, and evaluate investment decisions.   |           |

| <b>Domain 2: Health Systems and Policies</b>    |   |   |  |
|---|---|---|--|
| MHA 7   | Health Care Issues and Trends             | Explain important issues in health care, including circumstances causing major changes and reform in U.S. health care delivery.   |  |
| MHA 8   | Health Policy and Economics               | Understand economic theory and health policy processes, including the creation and implementation of policy and its impact on the delivery of health services.  |  |
| MHA 9   | Health Law and Governance                 | Analyze governance and legal issues that arise in health organizations and respond appropriately.   |  |
| MHA 10  | Population Health                         | Use epidemiological, market, patient outcome, and organizational performance data to improve quality, and manage financial and other risks associated with defined populations.                       |  |
| <b>Domain 3: Leadership and Professionalism</b> |   |   |  |
| MHA 11  | Leadership and Change Management          | Develop effective leadership approaches to communicate a vision, motivate stakeholders, build consensus, and lead organizational change efforts.  |  |
| MHA 12  | Impact and Influence                      | Shape opinions, processes, or outcomes through example, persuasive communication, or use of informal power  |  |
| MHA 13  | Professional Development                  | Demonstrate a commitment to continuous learning and self-improvement through reflection, goal setting, self-assessment, and the cultivation of professional networks.                                 |  |
| MHA 14  | Collaboration and Working in Teams        | Work cooperatively with others, create, participate on, and lead teams, including inter-professional.   |  |
| MHA 15  | Personal and Professional Ethics          | Apply ethical principles, social and professional values to analyze managerial, organizational and policy situations; demonstrate professional values and ethics.                                     |  |
| MHA 16  | Critical Thinking                         | Evaluate a situation, issue, or idea by understanding and challenging assumptions, considering competing points of view, and anticipating potential effects within and beyond the health care system. |  |
| <b>Domain 4: Business and Analytic Skills</b>   |   |   |  |
| MHA 17  | Communication Skills (Written and Verbal) | Write and speak in a clear, logical manner and prepare effective business communications.   |  |
| MHA 18  | Quantitative Skills                       | Analyze data and interpret quantitative information to inform organizational decision making and performance improvement.   |  |
| MHA 19  | Performance Measurement                   | Identify and use data within organizations to improve performance.  |  |
| MHA 20  | Problem-Solving and Decision-Making       | Use multiple sources of information, generate creative solutions, and apply structured decision-making methods to solve problems.   |  |

Are there any significant gaps evident in our competency model? How do you recommend we improve the competency model?

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Preceptor's Signature

\_\_\_\_\_  
Date