

**STONY BROOK UNIVERSITY**

**Program in Public Health**

**Master of Public Health (MPH) Degree**

**Form F (2): PRECEPTOR'S EVALUATION**

***(Health policy and management concentration only)***

Thank you for participating as a Preceptor in a *Program in Public Health* Practicum and for completing this evaluation of the student’s Practicum performance and reviewing your feedback with the student. Please email the completed form to michele.bayley@stonybrookmedicine.edu:

Please feel free to use additional space as needed. We will be happy for any information you may provide that helps us serve our students and your organization better.

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| --- |
| Name of Student: |
| Practicum Title: |
| Practicum Organization: |
| Preceptor: |

**1.Please evaluate the student’s Practicum performance on all of the following attributes:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Attribute** | **Poor** | **Average** | **Good** | **Very**  **Good** | **Outstanding** | **Inadequate Opportunity to Observe** |
| Written communication skills |  |  |  |  |  |  |
| Oral communication skills |  |  |  |  |  |  |
| Ability to apply public health practices to practicum |  |  |  |  |  |  |
| Demonstration of problem solving/ critical thinking skills? |  |  |  |  |  |  |
| Motivation on this project |  |  |  |  |  |  |
| Interpersonal skills |  |  |  |  |  |  |
| Ability to work collaboratively with diverse communities and constituencies |  |  |  |  |  |  |
| Standards of personal integrity; compassion, honesty, and respect for all people |  |  |  |  |  |  |
| Judgment, including ability to seek guidance when warranted |  |  |  |  |  |  |
| Organization skills |  |  |  |  |  |  |
| Dependability/follow-through |  |  |  |  |  |  |
| Ability to work independently |  |  |  |  |  |  |

**2. Please rate the student’s performance on achieving the goals and measurable objectives of the Practicum:** (Student should add these from Practicum Proposal)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Goals & Measurable Objectives** | **Poor** | **Average** | **Good** | **Very**  **Good** | **Outstanding** |
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**3. Please rate the quality of the Practicum deliverable(s):**

**Poor Average  Good Very Good Outstanding**

**Comments:**

4. Please assess the domains and competencies selected by the student for their practicum

using the definitions provided below for the Beginner (B), Intermediate (I), or Advanced (A) level.

|  |  |  |  |
| --- | --- | --- | --- |
| **Domains and Competencies** | **General Definitions** | **Assessment Level Definitions** | **Beginner (B)**  **Intermediate (I)**  **Advanced (A)** |
| Organizational Management and Improvement | Assess opportunities to improve health services organization performance through application of organizational theory, development principles, and analytic methods. | **(B)** Describes organizational management and improvement concepts and theories.  **(I)** "B" and Applies and use concepts and theories to explain a situation and/or describe potential solutions in defined situations.  **(A)** "B," "I," and Analyzes complex or “real life” situations and appropriately applies concepts and theories to identify and/or assess potential solutions |  |
| Workforce and Organizational Development | Apply methods for organizational, employee, and professional staff development that ensure a diverse and high performing workforce. | **(B)** Describes workforce and organizational development concepts and methods.  **(I)** "B" and Applies concepts, methods and techniques to explain a situation and/or develop potential solutions in defined situations.  **(A)** "B," "I," and Applies methods and techniques in complex or “real life” situations. |  |
| Financial Management | Explain financial and accounting information, prepare and manage budgets, and evaluate investment decisions. | **(B)** Demonstrates basic accounting and/or finance knowledge and skills.  **(I)** "B" and Applies accounting and/or finance skills to develop budgets, explain a situation and/or develop potential solutions in defined situations.  **(A)** "B," "I," and Analyzes complex or “real life” situations by appropriately applying finance knowledge and skills. |  |
| Health Policy and Economics | Understand economic theory and health policy processes, including the creation and implementation of policy and its impact on the delivery of health services. | **(B)** Describes health care policy and economics issues and processes.  **(I)** "B" and Analyzes the impact of the policy process and economics on the delivery of health services.  **(A)** "B,"I," and Completes in-depth critique of the impact of economics, health care policy, and the policy process on the delivery of health services. |  |
| Health Law and Governance | Analyze governance and legal issues that arise in health organizations and respond appropriately. | **(B)** Describes governance and legal issues.  **(I)** "B," and identifies the impact of legal issues in defined situations.  **(A)** "B,"I," and Analyzes complex legal issues and recommends solutions in defined situations. |  |

5.Are there any significant gaps evident in our competency model? If so, how do you recommend we improve the competency model?

**6. Please rate the overall performance, including quality of the practicum deliverables on a scale of 1`- 5:**

1 2 3 4 5 Score\_\_\_\_\_

Poor Average Good Very Good Outstanding

Please provide comments on your rating of the student’s overall performance:

**7.Was this experience helpful to your organization?**

Yes  No  Not Sure

If ‘No’ or ‘Not Sure’, please explain.

**8. Would you consider serving as a Practicum Preceptor again?**

Yes  No  Not Sure

If yes, would this placement be suitable for continuation by another MPH student in the next 3-6 months?

If no or not sure, please explain:

Please note any suggestions either for the student or for future Practicum experiences, in general.

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**Preceptor’s Signature Date**